ELEMENTARY Division Judging Sheet - UUSD Class A - Grades 3rd, 4th, & 5th

School:			T = -	T	
Student(s) Names:	County	96-79 =	78-61 =	60-0 =	
Grade Placement:	Quaimer	Ribbon of	Ribbon of	Ribbon of	
Project Title:		Superior	Excellence	Merit	
Class:		Blue	Red	Green	
Category:	D.11.1	Ribbon	Ribbon	Ribbon	
Electricity Needed:		Kibboli	Kibboli	Kibboli	
Project Number:					
MINIMUM CRITERIA: Rate from 0 (no	core) to 2 (full score)		Sub-Tota	ıl:	
Project is self-standing and size lim	tations are met.				
Name, grade, and school appear cle	rly.				
Project components are clearly labe	ed.				
List of materials used is present.					
Sources of information are cited on	display board.				
Project is neat and legible.	1 0				
A notebook or other system was use	d to record data.				
Charts, labels, and titles are clear ar					
QUALITY OF PROJECT: Rate from 0 (notes) Problem, purpose, or objective is classed. Hypothesis is clearly stated (Educated Procedure is clearly stated (Method Observations are clearly stated (writes) Graph, charts, tables are used to sure Conclusions are justified on the based Correct spelling and grammar are used to sure Student includes original drawings, Student demonstrated something was student demonstrated original though Layout and design of project are visual Student includes original drawings, Student includes original drawings,	arly stated (Question). ed Guess and Reason). ten results) marize data. s of observations and the exped. photos, or demo/model of expeds learned about the main ide migh) ht/creativity in choice or executally pleasing, dramatic, or executable states.	ecution of proespecially effe	Sub-Tota ject. ective.	ıl:	
			_		
		GRAND T	**************************************		
COMMENTS/SUGGESTIONS:	PROJECT :	PROJECT STRENGTHS:			

JUNIOR Division Judging Sheet - UUSD Class A - Grades 6^{th} , 7^{th} , & 8^{th}

School:					
Student(s) Names:		County	112-92 =	91-71 =	70-0 =
Grade Placement:		Qualifier	Ribbon of	Ribbon of	Ribbon of
Project Title:			Superior	Excellence	Merit
Class					
Category:		Yellow	Blue	Red	Green
		Kibbon	Ribbon	Ribbon	Ribbon
Project Number:					
i i ojeve i vomevi i					
MINIMUM CRITERI	A: Rate from 0 (no score) to 2	2 (full score)		Sub-Tota	ıl:
	tanding and size limitations ar	•		500 100	
-	nd school appear clearly.				
_	nents are clearly labeled.				
	rmation are cited on display be	nard			
Project is neat a	- · · · · · · · · · · · · · · · · · · ·	our G.			
	es are clear and relevant.				
Labels and title	s are crear and refevant.				
Problem, purportion of the pur	Sect: Rate from 0 (no score) to see, or objective is clearly stated learly stated (Educated Guess materials used are clearly stated re clearly stated (written result "control" if necessary) are proved in graph and/or chart form are clearly stated and are justified experiment are consistent with twas repeated to establish valid other system, was used to recess original drawings, photos, or grand grammar are used.	ed (Question). and Reason). ed (Method). es) eperly identified. are clear and releva ed on the basis of ex eth original question idity. ord data systematics	perimental de ally.	esign.	ıl:
ORIGINALITY: Rate	from 0 (low) to 10 (high)			Sub-Tota	ıl:
· · · · · · · · · · · · · · · · · · ·	ginal/unusual/unique subject of	f project.			
Creative metho	ds of testing hypothesis are ap	parent.			
Layout and des	ign of project are visually plea	asing, dramatic, or e	especially effe	ective.	
Student include	es original drawings, photos, or	r demo/model of ex	sperimental se	et-up.	
			GRAND T	TOTAL:	
COMMENTS/SUGGE	ESTIONS:	PROJECT .	STRENGTH	S:	

SENIOR Division Judging Sheet - UUSD Class A - Grades 9th, 10th, 11th & 12th

School:				
Student(s) Names:	County	112-92 =	91-71 =	70-0 =
Grade Placement:	Qualifier	Ribbon of	Ribbon of	Ribbon of
Project Title:		Superior	Excellence	Merit
Class:				
Category:	Yellow	Blue	Red	Green
Electricity Needed:	KIDDOII	Ribbon	Ribbon	Ribbon
Project Number:				
				
MINIMUM CRITERIA: Rate from 0 (no score	e) to 2 (full score)		Sub-Tota	ıl:
Project is self-standing and size limitation	•			
Name, grade, and school appear clearly.				
Project components are clearly labeled.				
Sources of information are cited on displ	lav board			
Project is neat and legible.	iaj odara.			
Labels and titles are clear and relevant.				
 QUALITY OF PROJECT: Rate from 0 (no see Problem, purpose, or objective is clearly Hypothesis is clearly stated (Educated G Procedure and materials used are clearly Observations are clearly stated (written in the content of the	stated (Question). uess and Reason). stated (Method). results)		Sub-Toto	u
Variables (and "control" if necessary) ar				
Results presented in graph and/or chart f				
Conclusions are clearly stated and are ju		_	esign.	
Conclusion and experiment are consisten	• •	•		
The experiment was repeated to establish	=			
A notebook, or other system, was used to	•	•		
Student includes original drawings, phot	os, or demo/model of ex	perimental se	et-up.	
Correct spelling and grammar are used.				
	\		G 1 75 4	7
ORIGINALITY: Rate from 0 (low) to 10 (high) Sub-Total:				
There is an original/unusual/unique subj				
Creative methods of testing hypothesis a		. 11	.•	
Layout and design of project are visually				
Student includes original drawings, phot	os, or demo/model of ex	perimental se	et-up.	
		GRAND T	TOTAL:	
COMMENTS/SUGGESTIONS:	PROJECT S	STRENGTH	S:	
	_			

ELEMENTARY Division Judging Sheet - UUSD Class B - Grades 3rd, 4th, & 5th Display/Demonstration

School:				
Student/Teacher Name:	County	45-37 =	36-28 =	27-0 =
Grade Placement:	Qualifier	Ribbon of Superior	Ribbon of Excellence	Ribbon of Merit
Project Title:	77.11		D 1	\$7.11
Class:	Yellow Ribbon	Blue Ribbon	Red Ribbon	Yellow Ribbon
Category:				
Electricity Needed:				
Project Number:				
ORIGINALITY RATE: Rate from 0 (1	score) to 10 (high)		Sub-Tota	l:
Original/unusual/unique subject		ade level.		
MINIMUM CRITERIA & QUALITY:	Rate from 0 (no score) to 5 (outs	standing)	Sub-Tota	l:
Project is self-standing and size	mitations are met.			
Name (# of room or teacher) gra	e and school appear clearly.			
Appearance is neat and pleasing	o the eye.			
Project rationale is stated or app	rent.			
Materials and references are cite	on display.			
Includes original drawings, pho	s, and demo/models.			
Student(s) demonstrated someth	ng was learned from project.			
	GRAND TOTAL:			
COMMENTS/SUGGESTIONS:	PROJECT S	TRENGTHS	<i>:</i>	
				

JUNIOR & SENIOR Division Judging Sheet - UUSD Class B - Grades $6^{th}-12^{th}$ Display/Demonstration

School:				
Student/Teacher Name:	County	45-37 =	36-28 =	27-0 =
Grade Placement:	Qualifier	Ribbon of Superior	Ribbon of Excellence	Ribbon of Merit
Project Title:		1		
Class:	Yellow Ribbon	Blue Ribbon	Red Ribbon	Green Ribbon
Category:		Ribbon	Ribbon	Ribbon
Electricity Needed:				
Project Number:				
ORIGINALITY RATE: Rate from 0 (no score	_		Sub-Tota	l:
Original/unusual/unique subject or exec	tion of project for this gr	ade level.		
MINIMUM CRITERIA & QUALITY: Rate from Project is self-standing and size limitation. Name (# of room or teacher) grade and a substant Appearance is neat and pleasing to the element Project rationale is stated or apparent. Materials and references are cited on distant Includes original drawings, photos, and Student(s) demonstrated something was	ns are met. chool appear clearly. e. blay. emo/models.	tanding)	Sub-Tota	l:
	GRAND TOTAL:			
COMMENTS/SUGGESTIONS: PROJECT STRENGTHS:				

$\begin{array}{c} \textbf{Judging Sheet - UUSD} \\ \textbf{Class C - Grades TK} - \textbf{12}^{th} \\ \textbf{Classroom or School Projects} \end{array}$

School:				
Student/Teacher Name:	County	45-37 =	36-28 =	27-0 =
Grade Placement:	—— Qualifier	Ribbon of Superior	Ribbon of Excellence	Ribbon of Merit
		2 of 2222		
Project Title:	Tellow	Blue	Red	Green
Class:	Ribbon	Ribbon	Ribbon	Ribbon
Category:				
Electricity Needed:				
Project Number:				
ORIGINALITY RATE: Rate from 0 (no score) to Original/unusual/unique subject or execution		ade level.	Sub-Tota	l:
MINIMUM CRITERIA & QUALITY: Rate from C Project is self-standing and size limitations a Name (# of room or teacher) grade and scho Appearance is neat and pleasing to the eye. Project rationale is stated or apparent. Materials and references are cited on display Includes original drawings, photos, and dem Student(s) demonstrated something was lear	are met. ool appear clearly. y. no/models.	tanding)	Sub-Tota	<i>l:</i>
		GRAND TO	OTAL:	
COMMENTS/SUGGESTIONS:	PROJECT S	TRENGTHS	:	