

ELEMENTARY Division Judging Sheet - UUSD
Class A - Grades 3rd, 4th, & 5th

School: _____
 Student(s) Names: _____
 Grade Placement: _____
 Project Title: _____
 Class: _____
 Category: _____
 Electricity Needed: _____
 Project Number: _____

County Qualifier	96-79 = Ribbon of Superior	78-61 = Ribbon of Excellence	60-0 = Ribbon of Merit
Yellow Ribbon	Blue Ribbon	Red Ribbon	Green Ribbon

MINIMUM CRITERIA: Rate from 0 (no score) to 2 (full score)

Sub-Total: _____

- _____ Project is self-standing and size limitations are met.
- _____ Name, grade, and school appear clearly.
- _____ Project components are clearly labeled.
- _____ List of materials used is present.
- _____ Sources of information are cited on display board.
- _____ Project is neat and legible.
- _____ A notebook or other system was used to record data.
- _____ Charts, labels, and titles are clear and relevant.

QUALITY OF PROJECT: Rate from 0 (no score) to 5 (outstanding)

Sub-Total: _____

- _____ Problem, purpose, or objective is clearly stated (Question).
- _____ Hypothesis is clearly stated (Educated Guess and Reason).
- _____ Procedure is clearly stated (Method).
- _____ Observations are clearly stated (written results)
- _____ Graph, charts, tables are used to summarize data.
- _____ Conclusions are justified on the basis of observations and the experimental design.
- _____ Correct spelling and grammar are used.
- _____ Student includes original drawings, photos, or demo/model of experimental set-up.
- _____ Student demonstrated something was learned about the main idea.

ORIGINALITY: Rate from 0 (low) to 10 (high)

Sub-Total: _____

- _____ Student demonstrated original thought/creativity in choice or execution of project.
- _____ Layout and design of project are visually pleasing, dramatic, or especially effective.
- _____ Student includes original drawings, photos, or demo/model of experimental set-up.

GRAND TOTAL: _____

COMMENTS/SUGGESTIONS:

PROJECT STRENGTHS:

JUNIOR Division Judging Sheet - UUSD
Class A - Grades 6th, 7th, & 8th

School: _____
 Student(s) Names: _____
 Grade Placement: _____
 Project Title: _____
 Class: _____
 Category: _____
 Electricity Needed: _____
 Project Number: _____

County Qualifier	112-92 = Ribbon of Superior	91-71 = Ribbon of Excellence	70-0 = Ribbon of Merit
Yellow Ribbon	Blue Ribbon	Red Ribbon	Green Ribbon

MINIMUM CRITERIA: Rate from 0 (no score) to 2 (full score)

Sub-Total: _____

- _____ Project is self-standing and size limitations are met.
- _____ Name, grade, and school appear clearly.
- _____ Project components are clearly labeled.
- _____ Sources of information are cited on display board.
- _____ Project is neat and legible.
- _____ Labels and titles are clear and relevant.

QUALITY OF PROJECT: Rate from 0 (no score) to 5 (outstanding)

Sub-Total: _____

- _____ Problem, purpose, or objective is clearly stated (Question).
- _____ Hypothesis is clearly stated (Educated Guess and Reason).
- _____ Procedure and materials used are clearly stated (Method).
- _____ Observations are clearly stated (written results)
- _____ Variables (and “control” if necessary) are properly identified.
- _____ Results presented in graph and/or chart form are clear and relevant.
- _____ Conclusions are clearly stated and are justified on the basis of experimental design.
- _____ Conclusion and experiment are consistent with original question.
- _____ The experiment was repeated to establish validity.
- _____ A notebook, or other system, was used to record data systematically.
- _____ Student includes original drawings, photos, or demo/model of experimental set-up.
- _____ Correct spelling and grammar are used.

ORIGINALITY: Rate from 0 (low) to 10 (high)

Sub-Total: _____

- _____ There is an original/unusual/unique subject of project.
- _____ Creative methods of testing hypothesis are apparent.
- _____ Layout and design of project are visually pleasing, dramatic, or especially effective.
- _____ Student includes original drawings, photos, or demo/model of experimental set-up.

GRAND TOTAL: _____

COMMENTS/SUGGESTIONS:

PROJECT STRENGTHS:

SENIOR Division Judging Sheet - UUSD
Class A - Grades 9th, 10th, 11th & 12th

School: _____
 Student(s) Names: _____
 Grade Placement: _____
 Project Title: _____
 Class: _____
 Category: _____
 Electricity Needed: _____
 Project Number: _____

County Qualifier	112-92 = Ribbon of Superior	91-71 = Ribbon of Excellence	70-0 = Ribbon of Merit
Yellow Ribbon	Blue Ribbon	Red Ribbon	Green Ribbon

MINIMUM CRITERIA: Rate from 0 (no score) to 2 (full score)

Sub-Total: _____

- _____ Project is self-standing and size limitations are met.
- _____ Name, grade, and school appear clearly.
- _____ Project components are clearly labeled.
- _____ Sources of information are cited on display board.
- _____ Project is neat and legible.
- _____ Labels and titles are clear and relevant.

QUALITY OF PROJECT: Rate from 0 (no score) to 5 (outstanding)

Sub-Total: _____

- _____ Problem, purpose, or objective is clearly stated (Question).
- _____ Hypothesis is clearly stated (Educated Guess and Reason).
- _____ Procedure and materials used are clearly stated (Method).
- _____ Observations are clearly stated (written results)
- _____ Variables (and “control” if necessary) are properly identified.
- _____ Results presented in graph and/or chart form are clear and relevant.
- _____ Conclusions are clearly stated and are justified on the basis of experimental design.
- _____ Conclusion and experiment are consistent with original question.
- _____ The experiment was repeated to establish validity.
- _____ A notebook, or other system, was used to record data systematically.
- _____ Student includes original drawings, photos, or demo/model of experimental set-up.
- _____ Correct spelling and grammar are used.

ORIGINALITY: Rate from 0 (low) to 10 (high)

Sub-Total: _____

- _____ There is an original/unusual/unique subject of project.
- _____ Creative methods of testing hypothesis are apparent.
- _____ Layout and design of project are visually pleasing, dramatic, or especially effective.
- _____ Student includes original drawings, photos, or demo/model of experimental set-up.

GRAND TOTAL: _____

COMMENTS/SUGGESTIONS:

PROJECT STRENGTHS:

ELEMENTARY Division Judging Sheet - UUSD
Class B - Grades 3rd, 4th, & 5th
Display/Demonstration

School: _____
 Student/Teacher Name: _____
 Grade Placement: _____
 Project Title: _____
 Class: _____
 Category: _____
 Electricity Needed: _____
 Project Number: _____

County Qualifier	45-37 = Ribbon of Superior	36-28 = Ribbon of Excellence	27-0 = Ribbon of Merit
Yellow Ribbon	Blue Ribbon	Red Ribbon	Yellow Ribbon

ORIGINALITY RATE: Rate from 0 (no score) to 10 (high) **Sub-Total:** _____
 _____ Original/unusual/unique subject or execution of project for this grade level.

MINIMUM CRITERIA & QUALITY: Rate from 0 (no score) to 5 (outstanding) **Sub-Total:** _____

_____ Project is self-standing and size limitations are met.
 _____ Name (# of room or teacher) grade and school appear clearly.
 _____ Appearance is neat and pleasing to the eye.
 _____ Project rationale is stated or apparent.
 _____ Materials and references are cited on display.
 _____ Includes original drawings, photos, and demo/models.
 _____ Student(s) demonstrated something was learned from project.

GRAND TOTAL: _____

COMMENTS/SUGGESTIONS:

PROJECT STRENGTHS:

JUNIOR & SENIOR Division Judging Sheet - UUSD
Class B - Grades 6th – 12th
Display/Demonstration

School: _____
 Student/Teacher Name: _____
 Grade Placement: _____
 Project Title: _____
 Class: _____
 Category: _____
 Electricity Needed: _____
 Project Number: _____

County Qualifier	45-37 = Ribbon of Superior	36-28 = Ribbon of Excellence	27-0 = Ribbon of Merit
Yellow Ribbon	Blue Ribbon	Red Ribbon	Green Ribbon

ORIGINALITY RATE: Rate from 0 (no score) to 10 (high)

Sub-Total: _____

_____ Original/unusual/unique subject or execution of project for this grade level.

MINIMUM CRITERIA & QUALITY: Rate from 0 (no score) to 5 (outstanding)

Sub-Total: _____

- _____ Project is self-standing and size limitations are met.
- _____ Name (# of room or teacher) grade and school appear clearly.
- _____ Appearance is neat and pleasing to the eye.
- _____ Project rationale is stated or apparent.
- _____ Materials and references are cited on display.
- _____ Includes original drawings, photos, and demo/models.
- _____ Student(s) demonstrated something was learned from project.

GRAND TOTAL: _____

COMMENTS/SUGGESTIONS:

PROJECT STRENGTHS:

Judging Sheet - UUSD
Class C - Grades TK – 12th
Classroom or School Projects

School: _____
 Student/Teacher Name: _____
 Grade Placement: _____
 Project Title: _____
 Class: _____
 Category: _____
 Electricity Needed: _____
 Project Number: _____

County Qualifier	45-37 = Ribbon of Superior	36-28 = Ribbon of Excellence	27-0 = Ribbon of Merit
Yellow Ribbon	Blue Ribbon	Red Ribbon	Green Ribbon

ORIGINALITY RATE: Rate from 0 (no score) to 10 (high)

Sub-Total: _____

_____ Original/unusual/unique subject or execution of project for this grade level.

MINIMUM CRITERIA & QUALITY: Rate from 0 (no score) to 5 (outstanding)

Sub-Total: _____

- _____ Project is self-standing and size limitations are met.
- _____ Name (# of room or teacher) grade and school appear clearly.
- _____ Appearance is neat and pleasing to the eye.
- _____ Project rationale is stated or apparent.
- _____ Materials and references are cited on display.
- _____ Includes original drawings, photos, and demo/models.
- _____ Student(s) demonstrated something was learned from project.

GRAND TOTAL: _____

COMMENTS/SUGGESTIONS:

PROJECT STRENGTHS:

